



Job Description

Counter-terrorism and PREVENT Lead

Job Details	
Grade	GR D
Job Evaluation Number	A1619
Number of Posts	1
Department	Domestic Abuse and Interpersonal Violence Service
Reporting to	Team Manager/HOS

Who Are We?

We are Birmingham Children's Trust.

'Working Together to make Birmingham the greatest city to grow up in.'

The sole purpose of Birmingham Children's Trust is to make a positive difference for children, young people and families in the city, by driving up the quality of practice and partnerships across the city and its services.

Every employee from Family Support and Social Workers to Finance and Legal, work together to make a positive difference to children, young people and families. We are one team, and each have an important role to play in achieving the Trust's objectives.

Birmingham Children's Trust Leadership team comprises of six Executive Directors who are responsible for leading and managing the Trust to be an autonomous and high performing organisation.

Our Vision:

Our vision is to build a Trust that provides excellent social work and family support for and with the city's most vulnerable children, young people and families.

We will do this:

- with compassion and with care.
- through positive relationships, building on strengths.
- in collaboration with children, young people, families and partners.
- by listening, involving and including.



- in ways that are efficient and deliver value for money.

Success will mean significant progress towards these outcomes:

- healthy, happy, resilient children living in families.
- families able to make positive changes.
- children able to attend, learn and achieve at school.
- young people ready for and contributing to adult life.
- children and young people safe from harm.

Our Values

ONE TEAM
ACCOUNTABILITY AND RESPONSIBILITY
QUALITY AND INNOVATION
RELATIONSHIPS
HIGH SUPPORT HIGH CHALLENGE

Portfolio Responsibilities

Leading on responding to statutory counter-terrorism information checks for PREVENT. Attending the MAPPA Terrorism (TACT) panels on behalf of the Trust. This includes providing advice and guidance to Trust staff and developing specialist support resources. Providing training and support for Trust staff working with families affected by counter-terrorism, radicalisation and domestic abuse.

Key Responsibilities

Having Lead responsibility to respond to counter-terrorism unit (CTU) lateral checks and judgements of risk.

Working in partnership with agencies to identify indicators and vulnerabilities to radicalisation and/or extremism

Attending, contributing and setting actions at TACT (Terrorist) MAPPA panels on behalf of the Trust.

Deputising for the MAPPA manager by attending other MAPPA panels where needed.

Leading on fulfilling statutory responsibilities. Taking appropriate actions to promote and safeguard the



well-being and interests of children/ young people and their families.
Developing a range of resources and training for staff and support staff with specialist advice where needed.
Ensuring the well-being and safety of the children/young people is paramount. This will be through analysing all necessary information to complete assessments that comply with statutory requirements
Implementing, monitoring and reviewing interventions within multi-agency settings. In order to ensure that the needs of the children/young people and families are met through specialist advice, support and direct work.
Leading on the development and delivery of specialist counter-terrorism training and other initiatives for the Trust and wider partnership.
Assessing and managing risk continually, coaching others with the development of risk management and safety planning skills.
Creating and planning for vulnerable children/young people, involving multi agency partners according to need.
Being responsible for specialist work related to the most complex needs of children / young people and families. Ensuring legislative requirements are met.
Ensuring that meetings are proactive and timely and that child's/young person's needs are being met. Ensuring their wishes and feelings are also reflected.
Liaising, co-ordinating and working together with other professionals to achieve optimal outcomes for children/young people and their families.
Recording, reporting and communicating accurately, using up-to-date evidence-based information in accordance with statutory and organisational requirements.
Communicating effectively to a variety of audiences through written, verbal and other means of communication.
Preparing and presenting reports in accordance with statutory procedures and practices.
Adapting practice to meet the needs of children / young people and their families. Ensuring that interventions are meaningful to their current circumstances.
Taking personal responsibility for your own professional specialist development and reflective practice. Keeping up to-date with changes to legislation, policies, procedures and best practice development.
Taking a leading role in practice development by initiating peer support through shared knowledge and guiding best practice.



Supporting and mentoring unqualified and newly qualified members of staff. This may include reviewing of assessments, providing learning opportunities, shadowing and coaching

Supporting the Team Manager, by undertaking other duties commensurate with the needs of the service.

Key Information

Is Safeguarding Check needed?	DBS Enhanced Children
Will this position have Line Management Responsibility?	No

Person Specification

Essential Criteria

Method of Assessment (M.O.A): Application Form; Work Based Exercise; Interview; Qualifications; Presentation

Qualifications	Q	Level 5 qualification in a relevant public services area of work.
Experience	AF/I	Demonstrate experience of working with families affected by terrorism, radicalisation, domestic abuse, harmful practices and sexual abuse.
Experience	AF/I	Demonstrate experience of working closely with statutory and voluntary agencies.
Experience	AF/I	Demonstrate comprehensive experience of working with vulnerable children/ young people and families.
Skills	AF/I	Able to communicate effectively to a variety of audiences. Through written, verbal and other means of communication.
Skills	AF/I	Demonstrate ability to intervene effectively within situations of



		increasing complexity.
Skills	WBE	Demonstrate ability to develop and deliver training and initiatives to Trust students and colleagues. Provide specialist support and guidance.
Competency	AF	Have a clear understanding and commitment to equality, diversity, inclusion Matters. Promoting anti discriminatory practices and behaviours.
Competency	AF/I	Demonstrate an awareness and understanding of disadvantages and social deprivation.
Competency	AF/I	Demonstrate respect for diversity, values and individual differences. Treats all people fairly regardless of race, religion, beliefs, gender, age, disability, sexual orientation, appearance or position.
Competency	AF/I	Demonstrate ability to accurately record information in different formats.
Competency	AF/I	Demonstrate resilience and professionalism to question within a complex and pressurised environment
Competency	AF/I	Anticipate and review situations in depth to identify critical issues and act upon them
Competency	AF/I	Able to logically interpret and draw meaning from information and analysis of required intervention.
Competency	AF/I	Able to work flexibly with local and wider teams and in partnership with other professional agencies. Meeting



		the needs of the service.
Competency	AF/I	Demonstrate ability to fulfil all spoken aspects of the role with confidence. Using the English Language as required by Part 7 of the Immigration Act 2016
Knowledge	AF/I	Demonstrate an understanding of domestic abuse risk assessment and safety planning. In line with current legislation to inform complex assessments
Knowledge	AF/I	Demonstrate current knowledge and experience of professional social work, radicalisation, terrorism and domestic abuse practices and legislation.
Training	AF/I	Be trained and competent in children's safeguarding, counterterrorism and PREVENT.

All staff understand that employment on this job description is in line with the current BCC; BCT and Acivico workforce contracts.

In line with your Birmingham workforce contract, it may be reasonable from time to time to request employees to undertake other duties commensurate with your role. These requests should be exceptional. If you find these are anything other than a 'time to time' request, then it will be necessary for the role to be re-evaluated (following NJC Gauge principles) to maintain the integrity of BCC's job evaluation scheme.

For reference your contract of employment states: From time to time, you may be required to undertake other or additional duties as we may reasonably require.

At Birmingham Children's Trust, we are dedicated to safeguarding and promoting the welfare of children and young people. We expect our staff to create an environment and culture that promotes equality, diversity, and inclusion and advocate for anti-discriminatory practices and behaviours.